

DISS HIGH SCHOOL

PERSON SPECIFICATION FOR TEACHER ASSISTANT

Qualifications

Good basic education to GCSE level in literacy and numeracy, or the equivalent.

Experience

Experience of working with secondary school children, perhaps as a parent or voluntary worker.

Knowledge and understanding

An understanding of the needs of adolescents.

The roles played by various adults in a child's education.

Skills

The ability to assist children on an individual basis, but also work as a member of a team

Explain tasks simply and clearly.

Supervise and control children and adhere to defined standards.

Liaise and communicate effectively with others.

Personal Characteristics

Calmness, confidentiality, empathy, enthusiasm, flexibility, initiative and a sense of humour.