

## INTERNATIONAL POLICY

### Introduction

The Governors and staff at Diss High School already appreciate the value of religious diversity and cultural respect. This policy is a firm commitment to enhance the global dimension in all aspects of school life.

### Aims

- To promote an interest and curiosity about the wider world and a sense of European/International identity, to raise awareness of being a global citizen.
- To encourage a respect and an understanding for other cultures, heritage and multilingualism.
- To prepare all pupils to participate in the democratic processes at national and international level.
- Encourage the development of links with other countries.
- Encourage an enthusiasm for learning languages and an awareness of the benefits to be gained.
- Provide a meaningful context for the use of ICT.

### These aims will be achieved through:

#### Current practice

- Identifying/reviewing areas of current practice that include an international theme.
- Identifying/reviewing internal and external resources, both material and human.

#### The curriculum (learning about)

- Integrating the international dimension into the whole curriculum by raising awareness of appropriate curriculum links.
- Developing an awareness of similarities and differences in lifestyle and culture in a range of other countries.
- Enabling all students to participate in international activities.
- Developing attitudes to common issues of interest and concern to young people (e.g. environment, citizenship).

#### The curriculum (learning with)

- Involving teachers, non-teaching staff, students, governors, parents and the wider community in a wide range of contacts with other countries.
- Developing different ways of communicating with other countries and taking advantage of communication technology.
- Developing opportunities to challenge prejudice, stereotypes and xenophobic attitudes.

#### Management/Professional development

- Identifying appropriate members of staff and governors to implement and co-ordinate the international dimension in the school.
- Making use of external and internal programmes for staff development.
- Using links/visits to enhance teacher development.
- Disseminating within the school the experiences gained from such links/visits.

#### Resources

- Allocating appropriate provision from within the school's own resources.
- Using external resource organisations and funding programmes to further policy aims.
- Gathering appropriate international resources of all kinds and making them available to staff and students.
- Investigating external organisations and Diss High School Policies.

**Linking to other policies**

Identifying and integrating other school policies that can involve an international dimension, i.e. multicultural education and global citizenship, racial equality, work-related learning, special needs, PSHEE and equal opportunities.

**Assessment, Monitoring, Recording and Reporting****Successes judged by:**

- The motivation and interest displayed by students.
- The development of students understanding of other cultures.
- The development of communication skills.
- Assessment and monitoring guiding future planning and shaping of practice.
- Evidence of work retained and reviewed.
- Impact of any links on all parties.
- Regular reports to governors, the governor responsible, parents and the whole school through written and oral reports.

**Sustainability**

There will be an annual review to ensure sustainability and development.

**Reviewed Annually**