

SMSC: Audit

Spiritual	Experiencing fascination, awe and wonder: Is shown by pupils' sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible	Exploring the values and beliefs of others: Is shown by pupils' beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values	Understanding human feelings and emotions: Is shown by pupils' willingness to reflect on their experiences	Using imagination and creativity in learning: Is shown by pupils' use of imagination and creativity in their learning
Moral	Investigating moral values and ethical issues: Is shown by pupils' interest in investigating, and offering reasoned views about, moral and ethical issues	Recognising right and wrong and applying it: Is shown by pupils' ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives	Understanding the consequences of actions: Is shown by pupils' understanding of the consequences of their actions	
Social	Developing personal qualities and using social skills: Is shown by pupils' used of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds	Participating, cooperating and resolving conflict: Is shown by pupils' willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively	Understanding how communities and societies function: Is shown by pupils' interest in, and understanding of, the way communities and societies function at a variety of levels	
Cultural	Exploring, understanding and respecting diversity: Is shown by pupils' interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, nationals and global communities	Participating in and responding to cultural activities: Is shown by pupils' willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities	Understanding and appreciating personal influences: Is shown by pupils' understanding and appreciation of the wide range of cultural influences that have shaped their own heritage	

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PSHEE	Yr 7- Rights and responsibility Yr 7- Identity and diversity Yr 7- Relationships Yr7- Inspirational People Yr7- Faith, belief and Opinion Yr 8- Religion and war Yr 8- Global Citizen Yr 9- Animal rights	Yr 7- Rights and responsibility Yr 7- Relationships Yr7- Inspirational People Yr7- Faith, belief and Opinion Yr 8- Making a better Britain Yr 8- Global Citizen Yr 8- Global Citizen Yr 9- Community and Identity Yr 9- Animal rights	Yr 7- Rights and responsibility Yr 7- Relationships Yr 7- Changes in me Yr 8- Making a better Britain Yr 8- First Aid Yr 8- Global Citizen Yr 8- Careers Yr 9- Community and Identity Yr 9- Personal Safety Yr 9- Personal Finance	Yr 7- Rights and responsibility Yr7- Inspirational People Yr7- Faith, belief and Opinion Yr 8- Making a better Britain Yr 8- Global Citizen Yr 9- Community and Identity Yr 9- Animal rights
Maths	Islamic tile project Applications of Maths in the real world History of Mathematics	World statistics Useful applications of Maths to the individual	Various group work Jobs that involve Maths research	Maths mentors Zin Oblisk activity Muddy in the waters activity - pollution Group work in a wide variety of topics Escher style drawings
General Studies	Yr 9 Britishness / Diversity Yr 10 Free Speech Yr 10 Capital Punishment Yr 10 Individual Responsibility Yr 11 Technological Developments Yr 11 Genetic Engineering	Yr 9 Britishness/ Diversity Yr 10 World Trade Yr 10 Free Speech Yr 10 Media Yr 10 Individual Responsibility Yr 10 Capital Punishment Yr 11 Genetic Engineering Yr 11 Online Issues Yr 11 War & Aggression	Yr 9 Britishness Yr 9 Crime Yr 9 International Organisations Yr 10 Free Speech Yr 10 Environmental issues Yr 11 Online Issues Yr 11 Politics & Power Yr 11 Drugs Yr 11 The EU	Yr 9 Britishness Yr 9 International Organisations Yr 10 Free Speech Yr 10 Media Yr 10 Individual Responsibility Yr 11 Video Games Yr 11 The Arts Yr 11 Language & Literature

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Science	Yr 7 Reproduction Yr 7 Solar system Yr 8 Health and lifestyle, Balanced diet, drugs, alcohol and smoking Yr 8 Food webs, food chains and biodiversity Yr8 genetics, inheritance and genetic disorders Yr 8 Carbon cycle and climate change Yr 8 Recycling Yr 9 Air Pollution Yr 9 Cosmetics and animal testing Yr 9 Fitness and Health Yr 9 Genetics and inherited disorders Yr 9 Diabetes and insulin Yr 10 Big bang and changes in ideas about the universe Yr 10 mobile phones Yr 10 nuclear power stations, radioactivity and radioactive waste Yr 10 uv radiation Yr 11 Genetic engineering, GM foods and cloning Yr 11 Car Safety Yr 11 fuels for the future Yr 12 Health and disease	Yr 7 – Safety in the lab Yr 7 Reproduction Yr 7 Contraception Yr 7 Fossil Fuels and burning fuels Yr 8 Health and lifestyle, Balanced diet, drugs, alcohol and smoking Yr 8 Food webs, food chains and biodiversity Yr8 genetics, inheritance and genetic disorders Yr 8 Carbon cycle and climate change Yr 8 Recycling Yr 9 Crude oil Yr 9 Air Pollution Yr 9 Plastics Yr 9 Cosmetics and animal testing Yr 9 Fitness and Health Yr 9 Nervous system and drugs Yr 9 Genetics and inherited disorders Yr 9 Diabetes and insulin Yr 10 Haber Process Yr 10 Carbon cycle and Nitrogen cycle and impact on environment	Yr 7 Skill development Yr 7 Reproduction Yr 7 Contraception Yr 7 Fossil Fuels and burning fuels Yr 8 Health and lifestyle, Balanced diet, drugs, alcohol and smoking Yr 8 Food webs, food chains and biodiversity Yr8 genetics, inheritance and genetic disorders Yr 8 Carbon cycle and climate change Yr 8 Recycling Yr 9 Crude oil Yr 9 Air Pollution Yr 9 Plastics Yr 9 Cosmetics and animal testing Yr 9 Fitness and Health Yr 9 Nervous system and drugs Yr 9 Genetics and inherited disorders Yr 9 Diabetes and insulin Yr 10 Haber Process Yr 10 Carbon cycle and Nitrogen cycle and impact on environment	Yr 7 Contraception Yr 7 Fossil Fuels and burning fuels Yr 8 Health and lifestyle, Balanced diet, drugs, alcohol and smoking Yr 8 Food webs, food chains and biodiversity Yr8 genetics, inheritance and genetic disorders Yr 8 Carbon cycle and climate change Yr 8 Recycling Yr 9 Crude oil Yr 9 Air Pollution Yr 9 Plastics Yr 9 Cosmetics and animal testing Yr 9 Fitness and Health Yr 9 Nervous system and drugs Yr 9 Genetics and inherited disorders Yr 9 Diabetes and insulin Yr 10 Haber Process Yr 10 Carbon cycle and Nitrogen cycle and impact on environment Yr 10 Big bang and changes in ideas about the universe Yr 10 mobile phones

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Science	Yr 12 Heart and lung disorders Yr 12/13 Evolution Yr12/13 Biodiversity Yr 13 Genetics Yr 12 Food production for the future Yr 13 Cloning Yr 13 Biotechnology Yr 12/13 Drug synthesis Yr 13 Radioactivity	Yr 10 Big bang and changes in ideas about the universe Yr 10 mobile phones Yr 10 nuclear power stations, radioactivity and radioactive waste Yr 10 uv radiation Yr 11 Genetic engineering, GM foods and cloning Yr 11 Car Safety Yr 11 fuels for the future Yr 12 Health and disease Yr 12 Heart and lung disorders Yr 12/13 Evolution Yr12/13 Biodiversity Yr 13 Genetics Yr 12 Food production for the future Yr 13 Cloning Yr 13 Biotechnology Yr 12/13 Drug synthesis Yr 13 Radioactivity	Yr 10 Big bang and changes in ideas about the universe Yr 10 mobile phones Yr 10 nuclear power stations, radioactivity and radioactive waste Yr 10 uv radiation Yr 11 Genetic engineering, GM foods and cloning Yr 11 Car Safety Yr 11 fuels for the future Yr 12 Health and disease Yr 12 Heart and lung disorders Yr 12/13 Evolution Yr12/13 Biodiversity Yr 13 Genetics Yr 12 Food production for the future Yr 13 Cloning Yr 13 Biotechnology Yr 12/13 Drug synthesis Yr 13 Radioactivity	Yr 10 nuclear power stations, radioactivity and radioactive waste Yr 10 uv radiation Yr 11 Genetic engineering, GM foods and cloning Yr 11 Car Safety Yr 11 fuels for the future Yr 12 Health and disease Yr 12 Heart and lung disorders Yr 12/13 Evolution Yr12/13 Biodiversity Yr 13 Genetics Yr 12 Food production for the future Yr 13 Cloning Yr 13 Biotechnology Yr 12/13 Drug synthesis Yr 13 Radioactivity
Business Studies	Yr 11& 12 & 13 Market segmentation by ethnicity and faith	Yr10 Marketing advertising standards Yr12 & 13 Ethical business behaviour	Yr 13 Employment legislation Yr 11 Social trends	Yr 11 Enterprise Start your own business

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Geography	<p>Sense of fascination and learning about themselves and others is embedded through all Geography teaching.</p> <p>Yr 7 – Europe Yr 9- Refugees Yr 8- Geography of Sport Yr 8- Rainforest tribes Yr 8 – Culture in Japan Yr 10 Development Dilemmas Yr 11 Globalisation Year 11 – Cultures in extreme environments.</p>	<p>Most taught units involve decision making elements based around moral decisions and the consequences of different actions.</p> <p>Yr 7 – Europe Yr 7 Tourism Yr 8- Deforestation Yr 9- Crime Yr 9- Our World- climate change Yr 10 – Decision making exercises throughout units Yr 10 – consuming resources Year 12 – Hazards, Globalisation, Coasts and globalisation.</p>	<p>Group work and ability to work in a social setting, appreciating and utilising the strengths of others is common throughout topics.</p> <p>Yr 7 – Europe Yr 7 Tourism Yr 8- Forest and Favela Yr 9- Our World Yr 10- Climate Change Yr 10- Understanding Cities Yr 10 Development Dilemmas Yr 10 – Coastal management and controlled assessment</p>	<p>Appreciation of cultural diversity, both within Britain and beyond comes into all Geography topics.</p> <p>Yr 7- Europe Yr 7 Tourism Yr 8- Japan Yr 8- rainforest tribes Yr 9 – Population Yr 10 – challenges of urban environments Yr 10 – population dynamics Yr 10 Development Dilemmas Yr 11 Extreme Environments Yr 12 - Coastal ecosystem management</p>
General Studies	<p>Yr 9 Britishness / Diversity Yr 10 Free Speech Yr 10 Capital Punishment Yr 10 Individual Responsibility Yr 11 Technological Developments Yr 11 Genetic Engineering</p>	<p>Yr 9 Britishness/ Diversity Yr 10 World Trade Yr 10 Free Speech Yr 10 Media Yr 10 Individual Responsibility Yr 10 Capital Punishment Yr 11 Genetic Engineering Yr 11 Online Issues Yr 11 War & Aggression</p>	<p>Yr 9 Britishness Yr 9 Crime Yr 9 International Organisations Yr 10 Free Speech Yr 10 Environmental issues Yr 11 Online Issues Yr 11 Politics & Power Yr 11 Drugs Yr 11 The EU</p>	<p>Yr 9 Britishness Yr 9 International Organisations Yr 10 Free Speech Yr 10 Media Yr 10 Individual Responsibility Yr 11 Video Games Yr 11 The Arts Yr 11 Language & Literature</p>

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Modern Foreign Languages	Yr 7 family Y7 Spanish speaking countries Y7 House and Home Yr 8 Myself, My Life Y8 School KS4 Holidays KS4 School KS4 Relationships KS5 Family and relationships	Yr7 Family Yr 8 Myself, My Life Yr8 Agony Aunt KS4 Fair trade KS4 Homelessness KS4 Environment KS5 Environment KS5 Science and technology – cloning KS5 Advertising	Y7 Spanish speaking countries Y7 Free time Yr 8 Myself, My Life Yr 8 Agony Aunt Yr 8 Food Yr 8 Holidays KS4 Fair trade KS4 Homelessness KS4 Environment KS5 Environment KS5 Science and technology – cloning	Y7 House and Home Y7 Free time Yr 8 Myself, My Life Yr8 Holidays Yr 8 Food Y8 School KS4 Holidays KS4 Families KS4 Food KS5 Cultural topics KS5 Literature and Film
Technology/ Child development	RM Y7-11 – Designing based on design briefs <ul style="list-style-type: none"> - Research of new technologies - Consideration of clients - Self Assessment and Peer Assessment of practical work - Sensory Analysis 	Fair Trade yr 7 Recycling fabrics yr 7 Vegetarian yr 9 Food Miles yr9 Genetic counselling Yr 10 Child Development Yr.10 and 11 Environmental considerations e.g. food miles, organic food, nano technology. RM Y7-11 – industrialisation <ul style="list-style-type: none"> - Sourcing of materials Outsourcing	Fair Trade yr 7 Recycling fabrics yr 7 Vegetarian yr 9 Food Miles yr9 Genetic counselling Yr 10 Child Development Yr.10 and 11 Environmental considerations e.g. food miles, organic food, nano technology. RM Y7-11 – industrialisation <ul style="list-style-type: none"> - Sourcing of materials outsourcing	Cultural differences between families - yr 10 Child Development Multi-cultural cookery –yr 10 RM Y7-11 – development of technology in different cultures consideration about costs relating to products and consumers

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Drama	Yr 7 – Introduction to Drama; Physical Theatre; The Haunted House; Beowulf; Charlie & the Chocolate Factory Yr 8 – Leaving Home; Once Upon a Time; Detectives; Blood Brothers; Film Trailer Devising Project Yr 9 – Bloodshed in the Classroom; A Sinister World; Macbeth; DNA; Film Trailer Devising Project Yr 10 – The Katie Smithson Investigation; Punk Rock; The Pardoner’s Tale; Unit 2: War Horse Yr 11 – Revising Drama Skills; Unit 1: Barriers; Unit 3: The Performance Unit Yr 12 – An Exploration of Theatre History; Unit 1: Metamorphosis & Blood Wedding; Unit 2: Text in Performance; An Introduction to Devised Theatre; An Introduction to Unit 4 Yr 13 – Unit 4: Woyzeck; Unit 4: Theatre History 1564-1720; Unit 3: The Devising Project	Yr 7 – The Haunted House; Beowulf; Charlie & the Chocolate Factory Yr 8 – Leaving Home; Detectives; Blood Brothers Yr 9 - Bloodshed in the Classroom; A Sinister World; Macbeth; DNA Yr 10 – The Katie Smithson Investigation; Punk Rock; The Pardoner’s Tale; Unit 2: War Horse Yr 11 –Unit 1: Barriers; Unit 3: The Performance Unit Yr 12 – An Exploration of Theatre History; Unit 1: Metamorphosis & Blood Wedding; Unit 2: Text in Performance; An Introduction to Devised Theatre; An Introduction to Unit 4 Yr 13 – Unit 4: Woyzeck; Unit 4: Theatre History 1564-1720; Unit 3: The Devising Project	Yr 7 – Introduction to Drama; Physical Theatre; The Haunted House; Beowulf; Charlie & the Chocolate Factory Yr 8 – Leaving Home; Once Upon a Time; Detectives; Blood Brothers; Film Trailer Devising Project Yr 9 – Bloodshed in the Classroom; A Sinister World; Macbeth; DNA; Film Trailer Devising Project Yr 10 – The Katie Smithson Investigation; Punk Rock; The Pardoner’s Tale; Unit 2: War Horse Yr 11 – Revising Drama Skills; Unit 1: Barriers; Unit 3: The Performance Unit Yr 12 – An Exploration of Theatre History; Unit 1: Metamorphosis & Blood Wedding; Unit 2: Text in Performance; An Introduction to Devised Theatre; An Introduction to Unit 4	Yr 7 Beowulf; Charlie & the Chocolate Factory Yr 8 – Leaving Home; Once Upon a Time; Blood Brothers Yr 9 – Bloodshed in the Classroom; Macbeth; DNA Yr 10 – The Katie Smithson Investigation; Punk Rock; The Pardoner’s Tale; Unit 2: War Horse Yr 11 – Revising Drama Skills; Unit 1: Barriers; Unit 3: The Performance Unit Yr 12 – An Exploration of Theatre History; Unit 1: Metamorphosis & Blood Wedding; Unit 2: Text in Performance; An Introduction to Devised Theatre; An Introduction to Unit 4 Yr 13 – Unit 4: Woyzeck; Unit 4: Theatre History 1564-1720; Unit 3: The Devising Project Yr 13 – Unit 4: Woyzeck; Unit 4: Theatre History 1564-1720; Unit 3: The Devising Project

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Life Skills (SEND)	Yr 8/9 Towards Independence 'Citizenship' module 'The Wider World' module	Yr 8/9 Towards Independence 'Coping with people' module. 'Citizenship' module 'The Environment' module 'The Wider World' module	Yr 8/9 Towards Independence 'Coping with people' module. 'Citizenship' module 'The Wider World' module 'Developing communication skills' module	Yr 8/9 Towards Independence 'Citizenship' module 'The Wider World' module
Art	Yr 9 Art from the African Continent Yr 7 Mexican Art Project Yr 10 Portraiture and the Figure Yr 11 Ordinary and/or Extraordinary Yr 8 Organaponico Yr 8 Pattern Yr 8 The Circus Yr 7 Colour Yr 7 Recording	Yr9 Art from the African Continent Yr 7 Mexican Art	Yr 9 Health Centre - Community art project Yr 9 Art from the African Continent	Yr 7 Colour Yr 7 Recording Yr 8 Organaponico Yr 8 Circus Yr 10 Portraiture and the Figure Yr 11 Ordinary and/or Extraordinary
History / Classics	Yr 7 – Impact of religion in Middle Ages Yr 8 – Experiences of Industrial Revolution and slavery Yr 9 – Experiences of 20 th century warfare	Yr 7 – treatment of minorities in past Yr 8 – issues of power and justice e.g. French revolution Yr 9 - Holocaust	Yr 7 – how people lived in the Middle Ages Yr 8 – Titanic Yr 9 – Creating a better world post WWII	Yr 7 – making of the UK Yr 8 – Britain becoming a world power during the Industrial Revolution Yr 9 – the British Empire and slavery; immigration nation Britain

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Music	<p>Yr 7 Christmas celebration Yr 8-9 Singing Carols Yr 7-13 Choir singing at Carol Concerts etc. Yr 7, 10 & 11 Song Writing Yr 7 Latin Music. Yr 8 Reggae music Yr 8/9 & 12/13 The development of the Blues Yrs. 10/11 The in depth study of set works. From the European Classical tradition- 'And the Glory of the Lord' from the Messiah. World music and Fusions: Rag Dosh, Yiri and Capercaille's Sky Waulking song. Yrs 7-13 All composing tasks. Yrs 7-13 All Appraising activities.</p>	<p>Yrs 7/10/11 Lyric writing Yr7 Lyrics in pop songs including Rap and Reggae. Yr 8 Reggae Yrs 7-9 The use of music as a political tool through protest Songs. Yrs 8/9 & 12 The study of the development of the blues – worksongs etc.</p>	<p>Yrs 7-13 All music lessons. Problem solving skills and teamwork are fundamental to Music, through creative thinking, discussion, explaining and presenting music. Yrs 10-11 The study of set pieces also requires pupils to consider the social context within which the music was composed.</p>	<p>Yrs 7-13 African music and drumming Yrs 7-13 The development of the blues Yrs 8/12 Reggae music Yrs 7 Latin music Yrs 10/11 Indian music Yrs 10 -13 Fusions Yrs 12/13 MT Development of popular music from 1920 to the present day. Yrs 7-13 The European Classical Tradition.</p>
English	<p>Years 7-11 All reading texts Years 7-9 Writing and research projects Years 10 -11 GCSE Writing Tasks Year 9 BBC School Report Day</p>	<p>Years 7-11 All reading texts Years 7-9 Writing and research projects Years 10 -11 GCSE Writing Tasks Year 9 BBC School Report Day</p>	<p>Years 7-11 All reading texts Years 7-9 Writing and research projects Years 7-11 Speaking and Listening tasks Years 10 -11 GCSE Writing Tasks Year 9 BBC School Report Day</p>	<p>Years 7-11 All reading texts Years 7-9 Writing and research project Years 10 -11 GCSE Writing Tasks Year 9 BBC School Report Day</p>

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Politics	Multiculturalism Pressure groups	Human Rights Act Pressure groups Political Parties Political Ideologies	Multiculturalism, Feminism, Ecologism plus further ideologies studied Democracy /Parliament	Multiculturalism Nationalism
Pastoral	-Conflict resolution -Yr 11 – Study Skills -Yr 7 Transition .	-Use of the school Behaviour Policy -Pastoral Support Programme (PSP) - Diss Youth Link scheme.	-Year Council -School Council -Tutor Time Programme -Tutor Trips -Year 11 Ball -Prefect system/Mentoring System -Charity committee	-House competitions for sport. -Performing Arts and Sports Captains. -Maths mentors.
Physical Education	All Schemes focus on Reflection of performance Y7/8 Gymnastics Sequence creation Y9/10/11 Trampoline Sequence creation Y8-11 Fitness requires reflection on health and fitness and creativity to improve	Games Schemes Y7-11 Pupils are required to apply rules in small and large competitive situations and actively encouraged to resolve differences	All schemes Y7-11 Pupils work in a variety of groups to solve problems and work as a team Y7/8 Gymnastics / Games Y9-11 Games Schemes	House Competition Cross Country, FBall/NBall , DBall and Rounders plus Sports Day
GCSE PE / Sport BTEC / ALevel	Practical Units all involve pupils reviewing their performance and planning to improve Coursework tasks involve reviewing own health and fitness			Y10/11 GCSE impact of Race, Religion and Culture on participation in sport.

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School Clubs	Geography ambassadors		Puzzle club – group activities Organoponico Music Clubs/ concerts and events. Year group bands Yrs 7-13 Choir Yrs 10-13 Soul Band Yrs 7-13 Theory Club Yrs 7-13 Ensembles	Organoponico Music clubs Yrs 7-13 Choir Yrs 10-13 Soul Band
School Clubs (SEN Lunch club)	Respecting all pupils who attend.	Showing consideration to all pupils and staff who attend.	Socialising in a safe environment, sharing games etc.	
Charity Work	6th Form Charity week Non school uniform days	Non school uniform	6th Form Charity week Non school uniform	6th Form Charity week Non school uniform
Themed Days	Yr 10- Enterprise day Yrs 7-9- Prayer Space	Yr 10- Personal Health Day Yrs 7-9- Prayer Space	Yr 10 year- 11 and beyond Yr 11- Careers days Yr 10- Enterprise day Yr 7 puzzle day Yr 8/9 Maths in the real world day	
Trips	G&T geography conference trip D of E Award WWI History trip	G&T geography conference trip D of E Award WWI History trip	Yr 12- Olympic Park regeneration Yrs 7-9- Prayer Space G&T geography conference trip D of E Award WWI History trip	Acceptance of all children attending. Sixth form university Maths lecture trip D of E Award WWI History trip